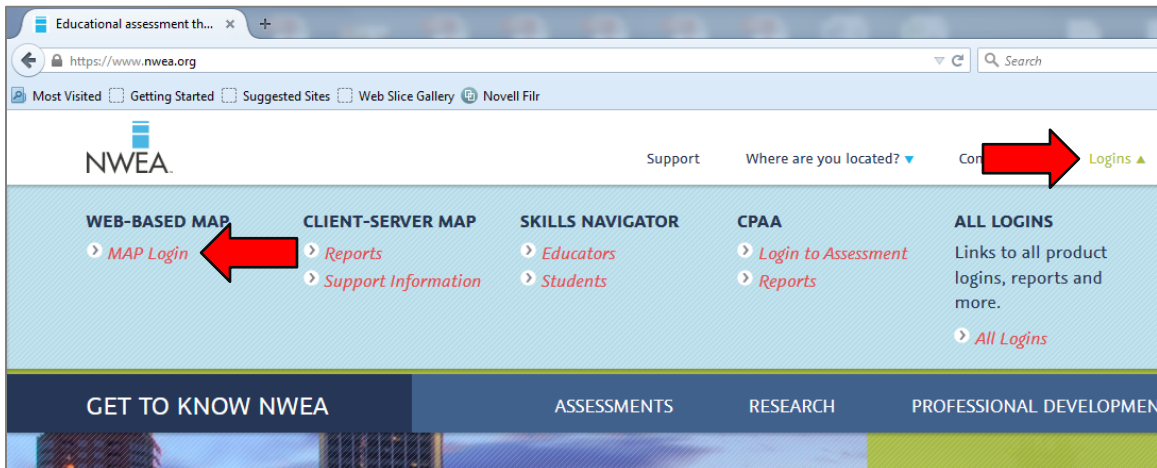


How to Access NWEA Spring Achievement Status and Growth Report and Save to SFS for Teacher Evaluation Purposes

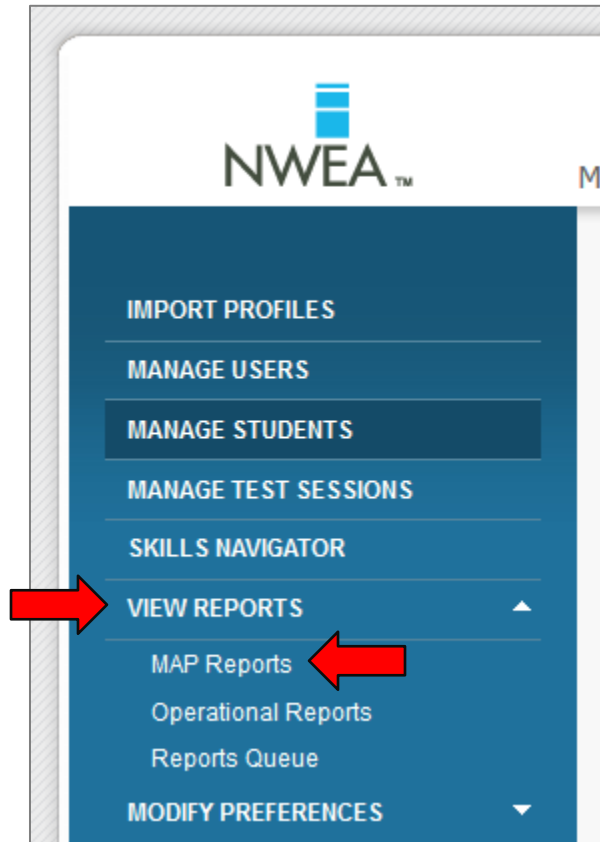
1. Go to nwea.org.
2. Click the **Logins** arrow in the upper right-hand corner of the page to access the login options.
3. Select **MAP Login**.



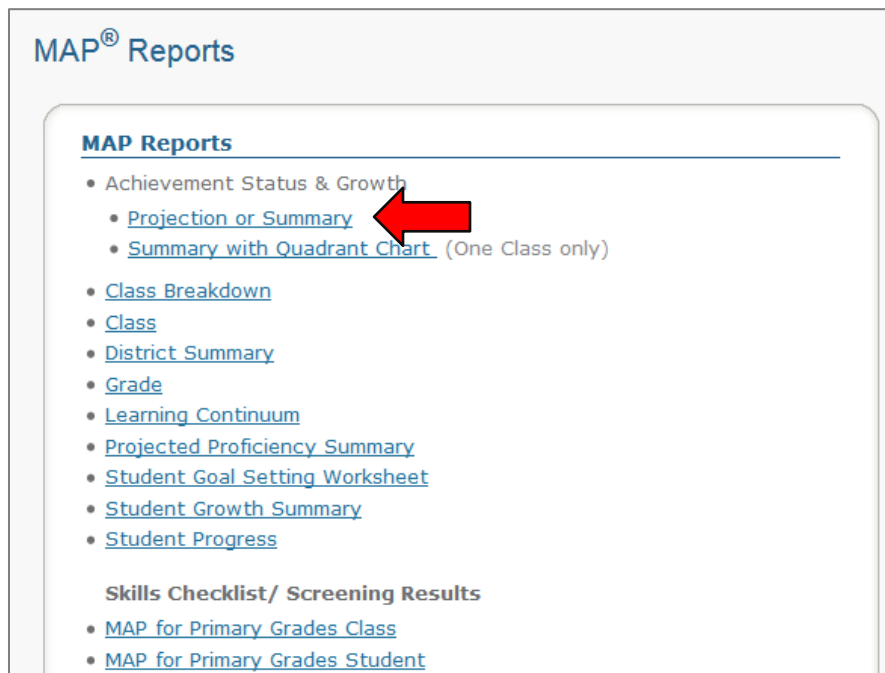
4. Enter your user name and password in the respective boxes.

A screenshot of the NWEA login page. The page features the NWEA logo (Northwest Evaluation Association) and a photograph of a child holding a pencil. The text reads 'Welcome to Measures of Academic Progress® (MAP®)'. Below this is a 'Login' section with two input fields: 'User Name *' and 'Password *'. A link for 'Forgot User Name/Password?' is provided below the password field. A blue 'Submit' button is located at the bottom of the login section. At the very bottom, there is a link for 'Single Sign-On Partners'.

5. Select **VIEW REPORTS** from the list on the left.
6. Select **MAP Reports**.



7. Under Achievement Status & Growth, select **Projection or Summary**.



8. Select **Spring 2015-2016** from the Term Rostered drop-down menu.
9. Select **Spring 2015-2016** from the Term Tested drop-down menu.
10. Select school if applicable.
11. Select **Next** at the bottom of the page.

The screenshot shows a web application interface with the following elements:

- Two dropdown menus at the top, both set to "Spring 2015-2016". Red arrows point to each of these menus.
- A section titled "School*" with a sub-header "Use the checkboxes to select school(s) from the list below. If more than one school is selected, all instructors, classes and students from the schools selected will be included in the report."
- A "Select All" button.
- A list of schools with checkboxes:
 - Allisonville Elementary (Red arrow points to this checkbox)
 - Crooked Creek Elementary
 - Eastwood Middle School
 - Fox Hill Elementary
 - Greenbriar Elementary
 - John Strange Elementary
 - Nora Elementary
 - North Central High School
 - Northview Middle School
 - Spring Mill Elementary
 - Westlane Middle School
- Navigation buttons at the bottom: "Create PDF Report", "Create Spr...", "Next" (Red arrow points to this button), and "Cancel".

12. Select teacher if applicable.

13. Select **Next** at the bottom of the page.

The screenshot shows a web interface for selecting a teacher. A list of 16 names is displayed, each with a checkbox to its left. The name 'Womick, Jessica' is selected, indicated by a checked checkbox and a red arrow pointing to it. Below the list, there are four buttons: 'Create PDF Report', 'Create Spr...', 'Next', and 'Cancel'. A red arrow points to the 'Next' button. At the bottom of the list, there are four small navigation icons: a left arrow, a right arrow, a double left arrow, and a double right arrow.

<input type="checkbox"/>	Martin, Rhonda
<input type="checkbox"/>	McCreary, Tyler
<input type="checkbox"/>	Minieri, Gina
<input type="checkbox"/>	Mobley, Jena
<input type="checkbox"/>	Odlle, Traci
<input type="checkbox"/>	Porter, Lindsey N.
<input type="checkbox"/>	Resler, Amy
<input type="checkbox"/>	Richardson, Cheyenne
<input type="checkbox"/>	Smith, Sarah
<input type="checkbox"/>	Snider, Garv
<input type="checkbox"/>	Stoqsdlil, Stacey
<input type="checkbox"/>	Switalski, Mary
<input type="checkbox"/>	Walton, Jasmine D.
<input type="checkbox"/>	Wikle, Emily
<input checked="" type="checkbox"/>	Womick, Jessica


Navigation icons: [Left Arrow] [Right Arrow] [Double Left Arrow] [Double Right Arrow]


Buttons:


14. Select **Fall 2015 – Spring 2016 Growth Projection Report** from the Growth Comparison Period.
15. Select **None** from the Optional Reporting list.
16. Leave the Small Group Display box unchecked.
17. Select **2015 Norms Data** from the Norms Reference Data list.
18. Select the **Create PDF Report** button at the bottom of the screen.

* Required


Report Options


Growth Comparison Period 
 Fall 2015 - Winter 2016 Growth Projection Report
 Fall 2015 - Spring 2016 Growth Projection Report
 Fall 2015 - Fall 2016 Growth Projection Report
 Fall 2014 - Fall 2015 Growth Summary Report

Optional Grouping 
 None
 Gender
 Ethnicity

Small Group Display 

 Due to statistical unreliability, summary data for groups of less than 10 are not shown. If Small Group Display is selected, summaries for small groups will be displayed.

Norms Reference Data 
 2015 Norms Data
 2011 Norms Data
 Select norms reference data to be used in report. 2015 norms use a default or custom weeks of instruction, as set by your Administrator. 2011 norms use a default weeks of instruction and do not calculate Conditional Growth Index or Conditional Growth Percentile.


Create PDF Report  **Spreadsheet**

19. Select the document from the list. It may take a few minutes to generate depending on its size.

Reports Queue

Reports

Row Actions:

	Report ID ▼	Report Type ▼	Order Placed ▼	Expires ▼	Order Status ▼
<input type="checkbox"/>	29368235	Achievement Status and Growth	8/31/15 12:44 PM	9/14/15 12:44 PM	 View / Print (28 KB)
<input type="checkbox"/>	29358300	Achievement Status and Growth	8/31/15 10:26 AM	9/14/15 10:26 AM	View / Print (22 KB)
<input type="checkbox"/>	29245141	Students Without Valid Test Results	8/26/15 11:11 AM	9/9/15 11:11 AM	View / Print (45 KB)
<input type="checkbox"/>	29239662	Students Without Valid Test Results	8/26/15 9:38 AM	9/9/15 9:38 AM	View / Print (45 KB)
<input type="checkbox"/>	29239292	Students Without Reporting Attributes	8/26/15 9:31 AM	9/9/15 9:31 AM	View / Print (15 KB)
<input type="checkbox"/>	29239209	Test Events by Status	8/26/15 9:29 AM	9/9/15 9:29 AM	View / Print (14 KB)
<input type="checkbox"/>	29208407	Test Events by Status	8/25/15 9:20 AM	9/8/15 9:20 AM	View / Print (32 KB)
<input type="checkbox"/>	29127840	Test Events by Status	8/19/15 8:01 AM	9/2/15 8:01 AM	View / Print (12 KB)
<input type="checkbox"/>	29123844	Test Events by Status	8/18/15 4:12 PM	9/1/15 4:12 PM	View / Print (12 KB)
<input type="checkbox"/>	29123755	Grade	8/18/15 4:08 PM	9/1/15 4:08 PM	Download (64 KB)

20. Scroll down to access the relevant data. The information will be populated upon Spring assessment completion.

Student ID	Name	Grade	Start Date	Term	Score	Scale
540313003	Thieman, Jonah P.	4	8/19/15	201-204-207	50-68-66	218 14
540313013	Torrijos, Ethan E.	4	8/19/15	201-204-207	50-68-66	218 14
528411005	White, Victoria D.	4	8/19/15	200-203-206	47-68-64	217 14

Achievement Status and Growth Projection Report
 Womick, Jessica
 READING-Womick-Par-02

Term Tested: Fall 2015-2016
 Term Rostered: Fall 2015-2016
 District: MBO of Washington Twp
 School: Allisonville Elementary

Norms Reference Data: 2015
 Growth Comparison Period: Fall 2015 - Spring 2016
 Weeks of Instruction: Start - 2 (Fall 2015)
 End - 36 (Spring 2016)
 Optional Grouping: None
 Small Group Display: No

Mathematics

Achievement Status	Growth
Fall 2015	Spring 2016
Summary for: Mathematics	
Percentage of Students who Met or Exceeded their Projected RIT	
Percent of Projected Growth Met	
Count of Students with Growth Projection Available and Valid Beginning and Ending Term Scores	
Count of Students who Met or Exceeded their Projected RIT	
Median Conditional Growth Percentile	

21. Select the download icon in the upper right corner of the document.

22. Select **Open with Adobe Acrobat.**

23. Select **OK.**

Opening 29368235.pdf

You have chosen to open:
 29368235.pdf
 which is: Adobe Acrobat Document (28.5 KB)
 from: https://teach.mapnwea.org

What should Firefox do with this file?

Open with Adobe Acrobat (default)

Save File

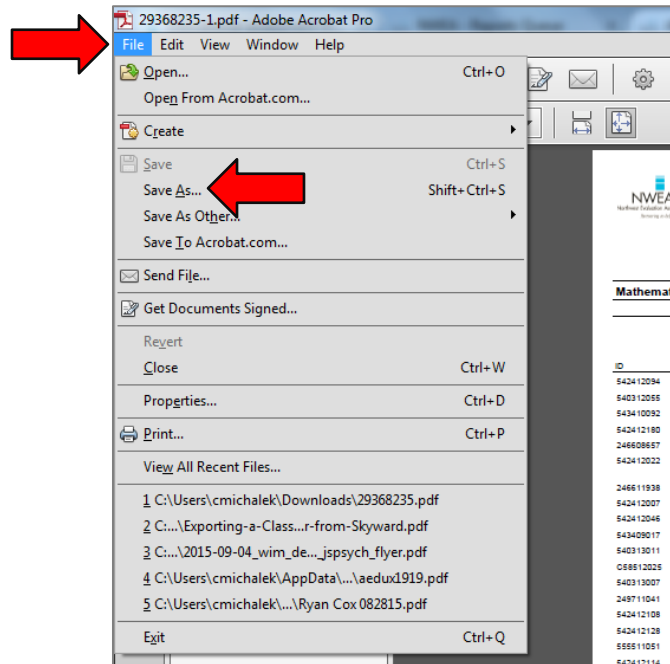
Do this automatically for files like this from now on.

OK

24. Select **File**.

25. Select **Save As....**

26. Enter the file name and save.



27. Go to www.standardforsuccess.com/account-login.

28. Enter login information. If you need help uploading to SFS, go to the [MSDWT Teacher Evaluation](#) website.

