

Rating Scale:

Ineffective (1)	Improvement Necessary (2)	Effective (3)	Highly Effective (4)
32.99% or less met their individualized target growth goal on the spring ULS-Reading Benchmark	33% – 49.99% met their individualized target growth goal on the spring ULS-Reading Benchmark	50% + 1 – 74.99% met their individualized target growth goal on the spring ULS-Reading Benchmark	75% or more met or exceeded their individualized target growth ULS-Reading Benchmark

* In calculating the + 1 student, the evaluator will consider .5 or greater as 1 student.

**Teacher
Percentage:** _____

Teacher Rating for Primary Measure for _____: _____
(Year)

Data Collection and Reporting Procedures:

Special Education Teacher must:

- Complete the [MSDWT Primary Measure Report for SPED Alternative Curriculum: K-8](#).
- Upload an electronic copy of the [MSDWT Primary Measure Report for SPED Alternative Curriculum: K-8 to Standards for Success](#).
- Submit the [MSDWT Primary Measure Report for SPED Alternative Curriculum: K-8](#) to his/her Building Principal by May 20.

Building Principal must:

- Review the data and assign teacher a rating for Secondary Measure.
- Send the [MSDWT Primary Measure Report for SPED Alternative Curriculum: K-8](#) for each special education teacher to MSDWT Human Resources Department.

The [MSDWT Primary Measure Report for SPED Alternative Curriculum: K-8](#) will be maintained in teacher's permanent file.