

MSD of Washington Twp

School Name: [REDACTED]

School Year: [REDACTED]

Phone: [REDACTED]

Grade: KG

Teacher: [REDACTED]

Student Name: [REDACTED]

Student ID: [REDACTED]

Guardian Name: [REDACTED]

Address: [REDACTED]

Address: [REDACTED]

	T1	T2	T3	T4
Days in Term	0	0	0	0
Present	0	0	0	0
Absent	0	0	0	0
Excused	0	0	0	0
Unexcused	0	0	0	0
Tardy	0	0	0	0

GRADING LEGEND

M	Meets Expectation
P	Progressing
I	Improvement Needed
*	Not Assessed

CONDUCT LEGEND

5*	Exemplary
4*	Good
3*	Acceptable
2*	Needs Improvement
1*	Unacceptable

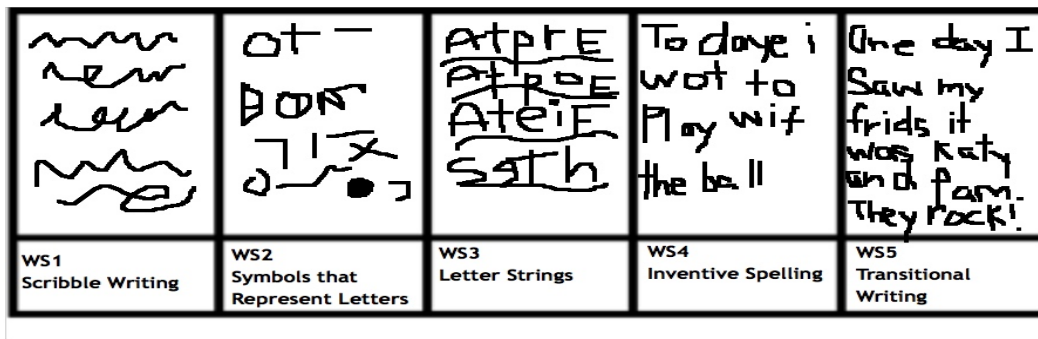
	T1	T2	T3	T4
Class Grade				
KG CONDUCT				

Characteristics of a Successful Learner	T1	T2	T3	T4
Follows oral directions	*	*	*	*
Participates in group activities and discussions	*	*	*	*
Attends to tasks and works independently	*	*	*	*
Interacts well with others	*	*	*	*
Respects property, self, and others	*	*	*	*
Demonstrates self-control	*	*	*	*
Follows classroom procedures	*	*	*	*

Reading	T1	T2	T3	T4
Names 26 capital letters (random sequence)	*	*	*	*
Names 26 lower case letters (random sequence)	*	*	*	*
Connects consonant sounds to appropriate letters	*	*	*	*
Recognizes and applies the long and short sounds for the five major vowels	*	*	*	*
Identifies beginning and ending sounds in words	*	*	*	*
Reads and writes first and last name	*	*	*	*
Identifies and creates rhyming words	*	*	*	*
Reads high frequency words	*	*	*	*
Blends and segments sounds in words	*	*	*	*
Changes sounds to make new words	*	*	*	*
Retells stories (beginning, middle, and end) including characters, settings, and events	*	*	*	*

	T1	T2	T3	T4
Mathematics				
Number Sense: Counts to 100 by ones and tens	*	*	*	*
Number Sense: Recognizes whole numbers from 0 to 20	*	*	*	*
Number Sense: Writes whole numbers 0 to 20	*	*	*	*
Number Sense: Writes the numeral for the number of objects counted	*	*	*	*
Number Sense: Counts and tells the number of objects	*	*	*	*
Number Sense: Compares groups of objects to decide which is greater than, less than, or equal to	*	*	*	*
Number Sense: Shows how the numbers 11-19 are made of ten and ones	*	*	*	*
Computation and Algebraic Thinking: Shows addition	*	*	*	*
Computation and Algebraic Thinking: Shows subtraction	*	*	*	*
Geometry: Identifies and compares shapes (circle, triangle, rectangle, square, hexagon)	*	*	*	*

	T1	T2	T3	T4
Writing				
Can develop ideas for writing	*	*	*	*
Can create a picture/image to match an idea	*	*	*	*
Can create a sentence to match a picture/image	*	*	*	*
Writes complete sentences	*	*	*	*
Capitalizes the beginning of the sentence and the pronoun "I"	*	*	*	*
Spells simple words phonetically	*	*	*	*
Uses ending punctuation correctly	*	*	*	*
Forms of Writing: (Level 4 is the goal for Kindergarten Year End) Current Writing Level: *Pictures shown below are examples of individual writing stages, not student work	*	*	*	*



	T1	T2	T3	T4
Social Studies: Living and Learning				
History: Makes connections with their own environment and the past and begins to distinguish between events and people of the past and present	*	*	*	*
Civics and Government: Identifies symbols of the nation and understands the importance of being a responsible citizen who knows why rules are needed and follows them	*	*	*	*
Geography: Identifies maps and globes as representations of the Earth's surface and identifies characteristics of their school, neighborhood, and community	*	*	*	*
Economics: Explains that people do different jobs and work to meet basic needs and wants	*	*	*	*

	T1	T2	T3	T4
Science				
Physical Science: Observes, manipulates, sorts, and generates questions about objects	*	*	*	*
Earth and Space Science: Observes, records, and recognizes patterns and generates questions about night and day and the seasons	*	*	*	*
Life Science: Observes living organisms, compares and contrasts their characteristics, and asks questions about them	*	*	*	*

Teacher/Class Comments