



## Continuous Improvement - Beyond Equity

### What current practices are being implemented?

Cultural Responsivity Training - All Staff	Alternatives to Suspension and Expulsion Programs established	Emphasis on small group guided instruction at all levels
Implicit Bias Training	Data-informed and differentiated instruction at all levels	Classroom Management Plan Development and Training
School-based equity teams	Added district social and emotional coaches	Tiered Behavior Intervention Support System Analysis and Training
Intercultural Development Inventory Completion - All Staff	Responsive Classroom Ongoing Training - Elementary	Added Social Workers
Stakeholder focus groups - Revised District Code of Conduct	Developmental Designs Ongoing Training - Secondary	Universal Proactive Discipline Framework implemented and routinely monitored

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##### 2020 District Strategic Plan will focus on:

- student skill mastery and academic targets at each grade level
- recruitment of teachers and staff of color
- high leverage instructional practices for ALL students
- alternative program expansion at both the elementary and secondary level
- community coalition for ongoing dialogue for ways to address our gap
- professional development of all staff centered on equity, curriculum, pedagogy and partnerships

### **Call to action**

*We hope you partner with us to support continuous improvement in Washington Township Schools. Contact our Superintendent, Dr. Nikki Woodson, to find out how to help.*

- ***Life's most persistent and urgent question is, "What are you doing for others?" Dr. Martin Luther King, Jr.***

\*Data represent a comparison of 11 school districts across Indiana with similar enrollment size (10,000+) and demographic representation (at least 50% + majority-minority and at least 50% + Free and/or Reduced Lunch).

The 10 other districts are Elkhart, Fort Wayne, Hammond, IPS, Lawrence, Pike, Perry, South Bend, Warren, Wayne



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How did ALL students perform in Washington Township Schools compared to similar large, urban majority-minority public school districts in 2018-2019?

<b>1<sup>st</sup></b>	IREAD for ALL students
<b>2<sup>nd</sup></b>	ILEARN Math and English for ALL students
<b>2<sup>nd</sup></b>	ISTEP+ Grade 10 English and Math for ALL students
<b>3<sup>rd</sup></b>	Graduation Rate for ALL students

How did students of color perform in Washington Township Schools compared to similar large, urban majority-minority public school districts in 2018-2019?

<b>1<sup>st</sup></b>	IREAD for Black students
<b>1<sup>st</sup></b>	IREAD for Hispanic students
<b>1<sup>st</sup></b>	ILEARN ELA for Black students
<b>1<sup>st</sup></b>	ILEARN Science for Multiracial students
<b>1<sup>st</sup></b>	Graduation Rate for Multiracial students
<b>2<sup>nd</sup></b>	ILEARN ELA for Multiracial students
<b>2<sup>nd</sup></b>	ISTEP+ Grade 10 Math for Black students
<b>2<sup>nd</sup></b>	ISTEP+ Grade 10 English & Math for Multiracial students
<b>3<sup>rd</sup></b>	ILEARN Math for Black students
<b>4<sup>th</sup></b>	Graduation Rate for Black students

How did white students perform in Washington Township Schools compared to similar large, urban majority-minority public school districts in 2018-2019?

<b>1<sup>st</sup></b>	ILEARN English & Math
<b>1<sup>st</sup></b>	Graduation Rate
<b>1<sup>st</sup></b>	ISTEP+ Grade 10 English
<b>1<sup>st</sup></b>	IREAD

How does the achievement gap between students of color and white students in Washington Township Schools compare to similar large, urban majority-minority public school districts in 2018-2019?

<b>5<sup>th</sup></b>	IREAD
<b>8<sup>th</sup></b>	Graduation Rate
<b>11<sup>th</sup></b>	ILEARN Math & English
<b>11<sup>th</sup></b>	ISTEP+ Grade 10 Math & English